

### **Title I School-Parent/Guardian Compact**

Franklin Towne Charter High School and the parent/guardians of the students participating in activities, services, and programs funded by Title I, Part A of the High and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parent/guardians, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parent/guardians will build and develop a partnership that will help children achieve the State's high standards.

This school-parent/guardian compact is in effect during school year 2023-2024, unless otherwise amended.

#### **School Responsibilities**

Franklin Towne Charter High School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

- Our program will be centered on the absolute mastery in the core areas of reading, mathematics, science, and social studies.
- We will use high-interest, standards-aligned, and research-based curriculum materials.
- Graduates will be prepared academically to enter any University.
- FTCHS will cultivate among its students the social and emotional skills necessary to be productive beyond our walls.
- FTCHS will implement interventions as needed to ensure that students have the tools and support needed to succeed in the FTCHS curriculum and beyond.
- Students with special needs will be supported through an exceptional Special Education program, enabling these students to meet the goals of their Individualized Education Plans (IEPs).
- FTCHS will celebrate multiculturalism, providing students with cultural experiences both inside and outside of the classroom.
- Student learning will be augmented with a comprehensive extracurricular program that includes clubs and teams that emphasize arts, athletics, community service, leadership, and academics.
- FTCHS will employ a dedicated and highly qualified instructional staff.
- Instructional staff will receive relevant and high-quality professional development rooted in best practices.
- FTCHS will employ data-driven decision making, using a system of continuous monitoring of student progress.
- FTCHS will fully integrate technology into all areas of the FTCHS educational environment.

- Parent/guardians will be actively engaged in their children's education and will be active participants in a variety of academic and extracurricular programming at FTCHS.
- FTCHS will be a safe learning community, providing a clear and consistently implemented Code of Conduct for student behavior.

2. Provide parent/guardians with frequent reports on their children's progress. Specifically, the school will provide four report cards in addition to ongoing communication with parent/guardians via the school's online grading system PowerSchool (an internet-based academic monitoring system that provides parent/guardians with daily access to their children's grades and assignments).
3. Provide parent/guardians reasonable access to staff. Specifically, staff will be available for consultation with parent/guardians as follows upon appointment by calling the Main Office at 215-289-5000 and via FTCHS email. In addition, Franklin Towne will provide each teacher with a voicemail system that parent/guardians can contact 24 hours a day.
4. Provide parent/guardians opportunities to volunteer and participate in school functions and events. Parent/guardians are strongly encouraged to provide 20 hours of service to the school each year. Parent/guardians should indicate their volunteer interests to Vincent Wisniewski via phone 215-289-500 ext.3022 or [wwisniewski@ftchs.org](mailto:wwisniewski@ftchs.org). Additionally, you can contact the Main Office at 215-289-5000 for information on volunteering and parent/guardian participation.
5. Involve parent/guardians in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.
6. Hold an annual meeting to inform parent/guardians of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parent/guardians to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parent/guardians and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parent/guardians as possible are able to attend. The school will invite to this meeting all parent/guardians of children participating in Title I, Part A programs (participating students), and will encourage them to attend.
7. Provide information to parent/guardians of participating students in an understandable and uniform format, including alternative formats upon the request of parent/guardians with disabilities, and, to the extent practicable, in a language that parent/guardians can understand.
8. Provide to parent/guardians of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.

9. On the request of parent/guardians, provide opportunities for regular meetings for parent/guardians to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.
10. Provide to each parent/guardian an individual student report about the performance of their child on the State assessment in at least math, language arts and reading.
11. Provide each parent/guardian timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).
12. Ensure that a copy of the Pennsylvania Department of Education's written complaint procedures for resolving any issue of violation(s) of a Federal statute or regulation of Title I, Part A programs is provided to parent/guardians of students.

**Parent/Guardian Responsibilities**

We, as parent/guardians, will support our children's learning in the following ways:

- Monitor attendance, assignment completion and grades via PowerSchool.
- Monitor amount of television our children watch.
- Participate, as appropriate, in decisions relating to my children's education.
- Promote positive use of my child's extracurricular time.
- Stay informed about my child's education and communicating with the school via the online grading system and by promptly reading all notices from the school either received by my child or by email and responding, as appropriate.
- Serve, to the extent possible, on policy advisory groups, such as the Parent Association and other school advisory or policy groups.
- Attend family events and parent training offered by FTCHS.

**Student Responsibility**

We, as students will:

- Come to school every day on time, in uniform, and prepared to learn.
- Work hard every day so that I am prepared to succeed in college and beyond.
- Complete all classroom and homework assignments to the best of my ability.
- Respect myself, my teachers, my peers, and all school staff members.
- Make sure all home/school communications reach their proper destinations.
- Help keep the school safe and clean.
- Reach out for help when I need it.
- Follow all adult guidelines and directions.
- Demonstrate appropriate, responsible behavior at all times